

## TEACHER EVALUATION FORM

Please answer the following questions about different educational scenarios honestly, to the best of your ability. Remember: there are no wrong answers.

**1. Hardboot the Minotaur is a student with severe Conduct Disorder. After passing out an exam paper to the class, you find that Hardboot is adamant in his refusal to take the test. He impales the test paper on one of his horns and becomes verbally abusive. What do you do?**

- A. Tell him that he will be given fresh meat if he completes the exam.
- B. Offer to help him by reading the exam questions out loud.
- C. Administer a swift kick to his groin and verbally threaten him.
- D. Allow him to stew for a while, then calmly ask if he wants to repeat the exam.

**2. Gronket is a house troll who comes from a hostile home environment. During the day, she becomes increasingly agitated and refuses to participate in class. What do you do?**

- A. Allow her to listen to her portable music player in class if she sits up and pays attention.
- B. Try cracking a joke to see if you can refocus her attention.
- C. Threaten to tell her master about her behavior.
- D. Administer a sedative and observe the results.

**3. Samwyn is a developmentally disabled student. Her frequent, animalistic vocalizations are disturbing other students in the classroom. What do you do?**

- A. Give her a shiny object to keep her fascinated.
- B. Distract her with an entertaining juggling display.
- C. Silence her with a spell and continue teaching the other students.
- D. Reward her with a jingleberry whenever she is quiet; withhold it when she vocalizes.

**4. You become ill while teaching and have to leave the room. No other teachers or staff are present. Which of these do you do?**

- A. Bribe the largest, meanest student in the room to keep watch over his peers.
- B. Tough it out, taking ill in the classroom if necessary.
- C. Excuse yourself, but leave behind an ornery fire elemental to keep the class in line.
- D. Sip a potion to suppress your feelings of illness, and remain in the classroom.

**5. One of your students has been moderately injured during one of your classroom demonstrations because you failed to take proper safety precautions. Which of these do you do?**

- A. Call the school nurse, but eschew any responsibility for the accident.
- B. Try to comfort the student until help arrives.
- C. Cover up the student's wounds with an illusion spell that will last until they get home.
- D. Call the school nurse, but convince the student not to say anything.

**6. A blind student is about to take his Magical Defense test, which will require you to hurl a fireball at his person. How do you modify the curriculum to fit his needs?**

- A. You make the fireball curve at the last minute to make it look like he completed the test.
- B. You attempt to coach him with your voice. "Go right! Now go left!"
- C. You hurl the fireball at full speed. No adaptations are necessary.
- D. You advise that he drink a potion that will heighten his other senses.

**7. A school dorm was attacked and vandalized. You suspect that one of your students is**

**responsible, but you aren't sure which one. What do you do?**

- A. Offer a reward to whoever gives up the perpetrator.
- B. Talk to each of the students one-on-one and see what information can be gleaned.
- C. Torture each student until they give up the one responsible.
- D. Employ psychological tricks that will put pressure on the students to give up the perp.

**8. "There is no good or bad. Only power, and people who are too cowardly to take charge of it." How do you feel about this statement?**

- A. It neglects the fact that clever cowards can often outfox the strong.
- B. It's an oversimplification made by a disturbed individual.
- C. Sounds about right.
- D. It's reminiscent of social Darwinist theory.

**9. "Having a non-magical parent is a form of disability." How do you feel about this statement?**

- A. It really depends on the situation.
- B. That's ableism!
- C. It is 95% true.
- D. We don't really have enough data to say either way.

**10. When would a classroom celebration be appropriate?**

- A. When the students have a good day.
- B. Learning itself should be a celebration.
- C. Never.
- D. Celebrating small milestones each day can be helpful to the morale of students.

**11. If you could create the ideal school for magic, what would it look like? Explain.**

**12. Do you have any conditions, medical or otherwise, that may affect your ability to teach? Explain.**

**13. List four rules for classroom behavior that you would enforce.**

**14. Why were you assigned to the dungeon?**